

# Ongar Primary School Newsletter

Enjoy, Enrich, Achieve, Aspire



Week Ending - Friday 7<sup>th</sup> February 2025 Dinner Menu - Week 3 W/B 10<sup>th</sup> February 2025

| Week 3 | Pepperoni, Cheese & Tomato, Ham or Ham and Pineapple Pizza<br>Or<br>Flavoured Chicken in a Wrap<br>-----<br>Dessert of the day | Macaroni Cheese Garlic Bread.<br>Or<br>Ham Sandwich<br>-----<br>Dessert of the day | Chicken Pie in Gravy Vegetables Potatoes<br>Or<br>Tomato pasta<br>-----<br>Dessert of the day | Jacket Potato with a choice of fillings<br>Or<br>Cheese and bacon turn-over<br>-----<br>Dessert of the day | Chicken nuggets, chips and spaghetti hoops<br>Or<br>Homemade cheese quiche and chips<br>-----<br>Dessert of the day |
|--------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
|--------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|

## Reminders for next week...

Uniform expectation reset from Monday.

History Helper Museum Workshops

12<sup>th</sup> February Yrs 1, 3 & 4

13<sup>th</sup> February Yrs 5 & 6

Please can you **settle any outstanding balances for trips and workshops** through your Arbor account.

**Friday 14<sup>th</sup> February**

**School Closed for a Non-Pupil Inset Day**

## ATTENDANCE

Our whole school attendance is: **94.2%**

The national target is 96%

Well done to our top 3 classes



Week beginning 3<sup>rd</sup> February 2025

|        |       |
|--------|-------|
| Year 4 | 98%   |
| Year 5 | 97.4% |
| Year 2 | 96.7% |

## NEWS

### Mental Health Week

The Children have engaged in a variety of activities this week linked with the theme for Children's Mental Health Week "Know yourself, grow yourself." One of the assemblies was presented by MIND and each class completed an activity with them.



### GOSH Non-Uniform Day

The children participated in a non-uniform day today to raise money for the charity GOSH. Thank you for all your donations we will announce the total raised next week.

# This week at Ongar Primary...

**Early Years** have been enjoying the story 'The Magic Paintbrush' written by Julia Donaldson. The learning and activities this week have been based around this story.



**Year 1** have been learning all about the history of toys. Albie's mum came in and shared toys that she played with when she was a girl. The children also looked at different toys and discussed which ones they thought were the oldest and newest and why.



**Year 2** had a visitor come in to talk to us about our mental health and strategies we could use to make us feel calmer. The class listened very well. Well done Year 2!



**Year 3** were inspired by Ernest Shackleton. They planned and completed an expedition using compass points.



**Year 4** have been learning about Myths and legends. The class have been creating freeze frames and clay figures of their mythical creatures.



In music, **Year 5** practised playing the 12-bar blues. We looked at what a chord was and played the chords needed for the 12-bar blues.



**Year 6** spent an afternoon creating periscopes and using them in their trenches. They used their knowledge of light to understand how these devices were of use in WW1.

# OPAL - Outside Play And Learning



The children are really engaging in all the zones of opal. Some children built a band and performed to their audience, others were cooking a roast dinner to serve up. Everyday the children are moving from area to area from scooters, tennis, mud kitchen, building with the loose parts and this week making a game of rugby.

Please make sure that children have a spare change of shoes so that they can access all areas of play.

Also, a huge thank you to OPC for buying the new scooter rack it's perfect for all the scooters to be kept tidy.



## Diary Dates 2024-25

Please note that dates are subject to change, sometimes at short notice. We will, however, do our best to ensure notice is given where possible. Please check Diary dates regularly for any additions or changes.

|                  | February 2025                                         |         | Children | Parents |
|------------------|-------------------------------------------------------|---------|----------|---------|
| 12 <sup>th</sup> | History Workshop Yr 1, 3 & 4                          | All day |          |         |
| 13 <sup>th</sup> | History Workshop Yr 5 & 6                             | All Day |          |         |
| 14 <sup>th</sup> | Non Pupil Inset day                                   | All Day |          |         |
|                  | March 2025                                            |         |          |         |
| 14 <sup>th</sup> | School trip to Barleylands Farm                       | All Day |          |         |
| 18 <sup>th</sup> | Y5 Children and parents VIP tour of the Ongar Academy | TBC     |          |         |

## Information

### Does your child have difficulties in any of the following areas?

organisation – remaining on task - interrupting conversations - easily distracted – following instructions - easily overwhelmed and upset – intense emotions – untidy/messy – making decisions - motivation

### Would you like to understand more about these difficulties and how you can help your child?

Our latest workshop focuses on understanding the neurodiverse brain\*, what executive functioning is and how difficulties in this area can impact on your child at home and in school.

This casual session will be run by one of our PINS\*\* partners and will take place in Fletcher room on Tuesday 11<sup>th</sup> February starting at 9am and finishing by 10.30am.

No need to book. Meet at main reception.

Tea, coffee and biscuits provided.



\*A child with a neurodiverse brain processes, learns and may behave differently from what is considered 'typical'. This can include children with Dyslexia, ADHD and ASD.

\*\*Partnership for Inclusion of Neurodiversity in Schools